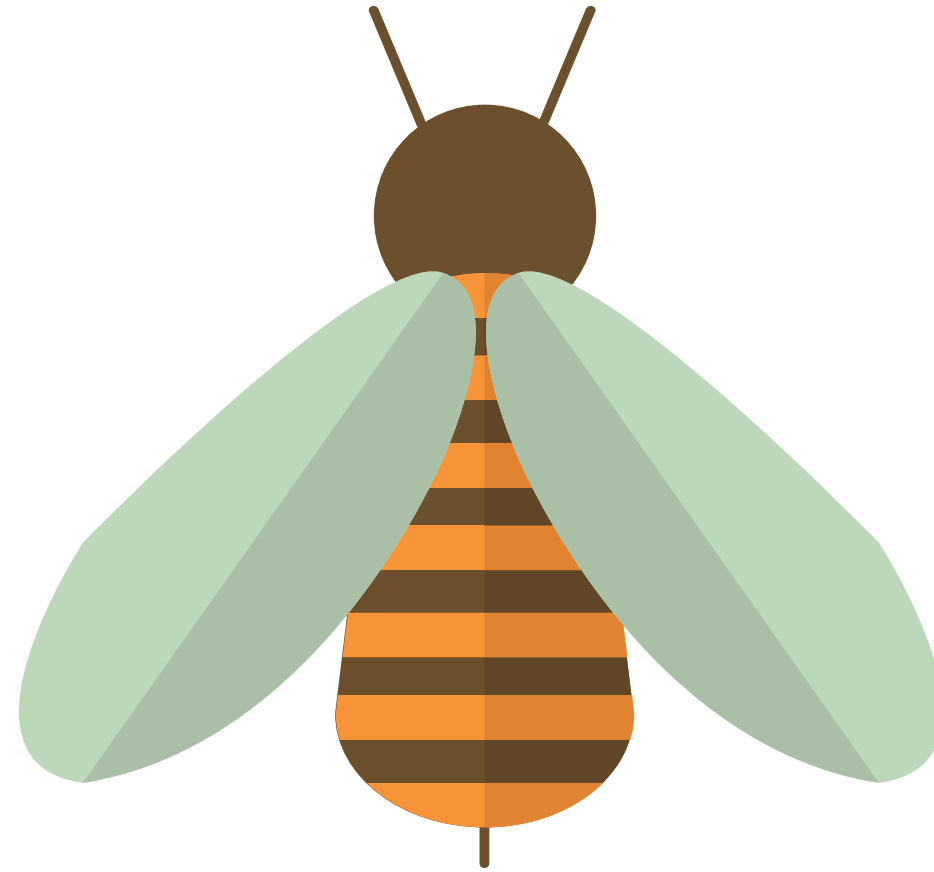# L KS2
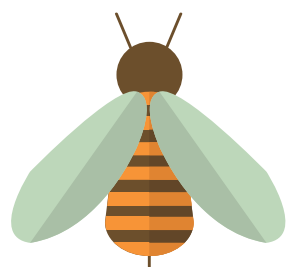
Year 3 and 4
End of unit assessments
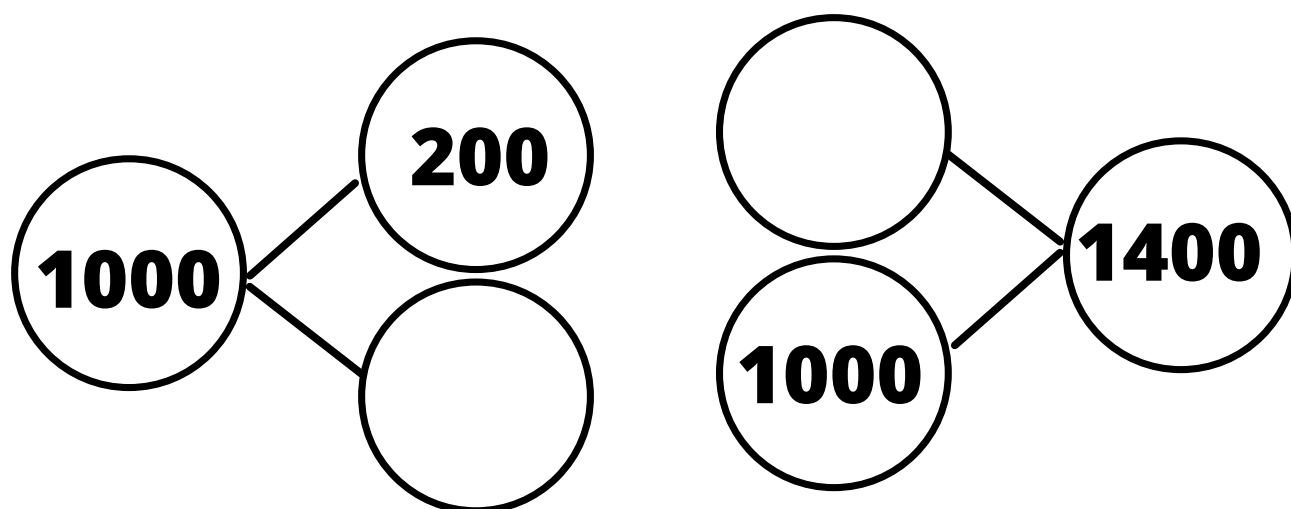
Year 3
Addition and subtraction assessment

Name:

1 Complete the part whole models

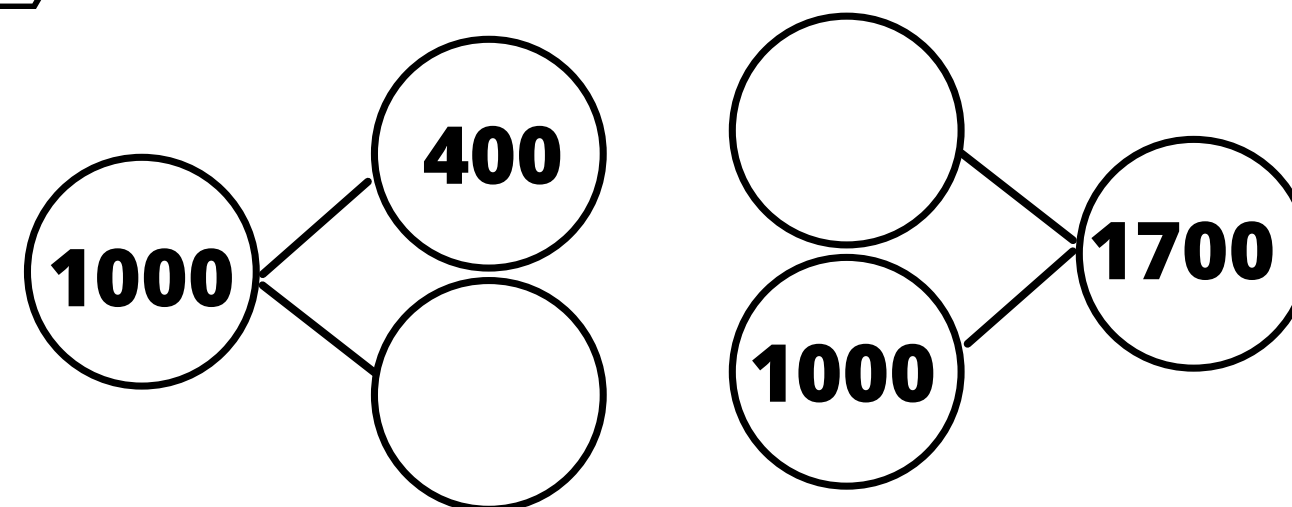1000 — 200 / (blank)

(blank) / 1000 — 1400

2 Marks

2 There are 365 stickers on a sheet.
There are 8 more special stickers.

How many stickers in total?
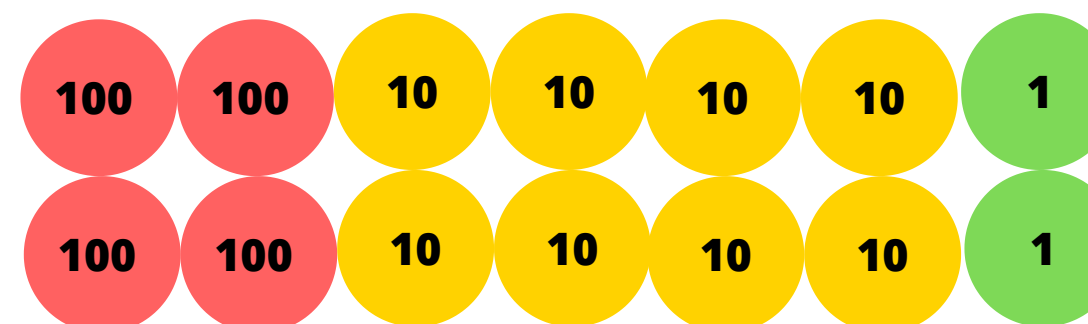
1 Mark

3 Complete the part whole models

1000 — 400 / (blank)

(blank) / 1000 — 1700

2 Marks

4 Complete the missing number.

$231 = 30 + \boxed{}$

1 Mark

5 What is 70 less than this number?

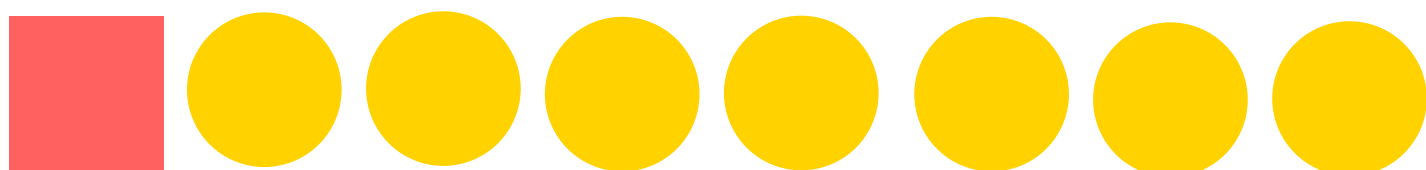| 100 | 100 | 10 | 10 | 10 | 10 | 1 |
| 100 | 100 | 10 | 10 | 10 | 10 | 1 |

1 Mark

Variety of question types
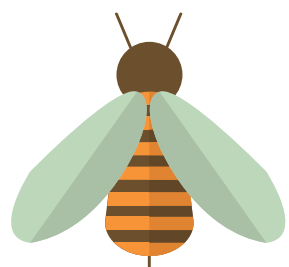
Year 3
Fractions Assessment

Name:

1 **What fractions of the shapes are circles?**
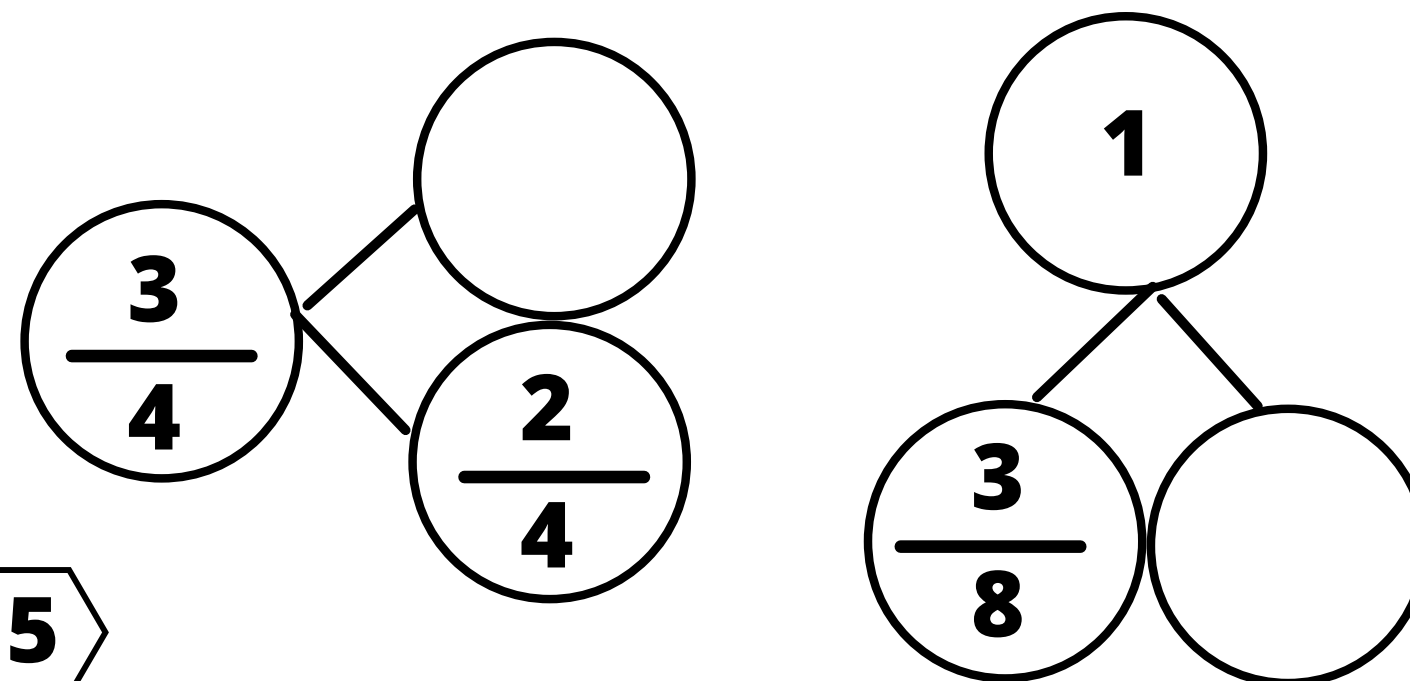
1 Mark

2 **Complete the number line**
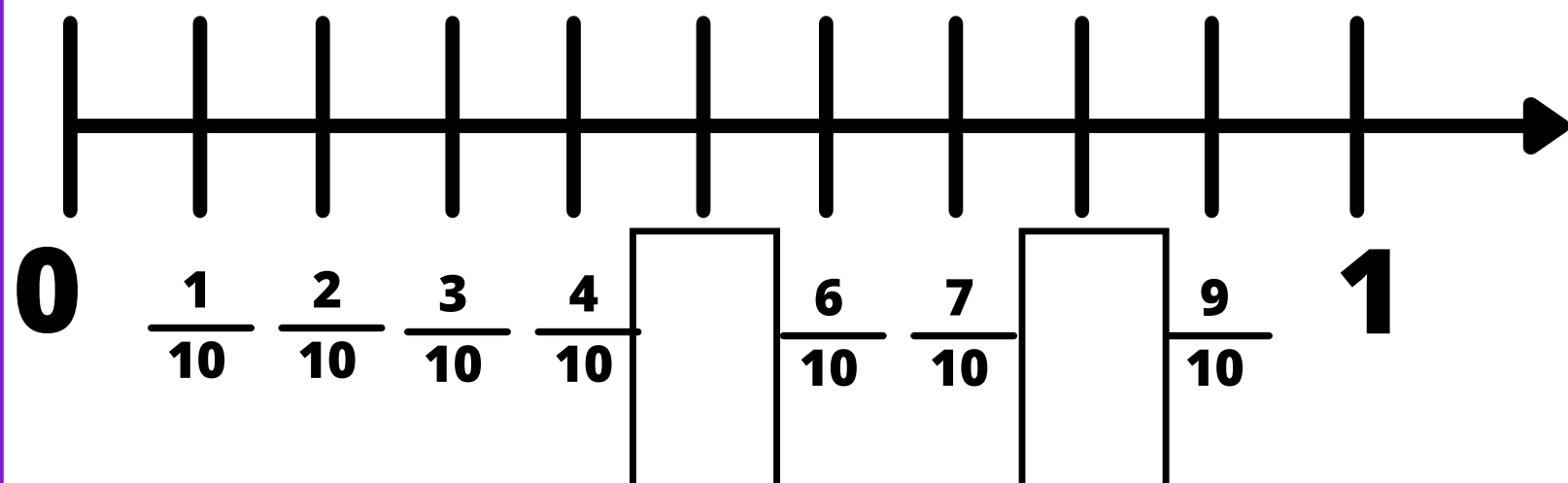
0   $\dfrac{1}{10}$ $\dfrac{2}{10}$ $\dfrac{3}{10}$ $\dfrac{4}{10}$ ☐ $\dfrac{6}{10}$ $\dfrac{7}{10}$ ☐ $\dfrac{9}{10}$ 1

1 Mark

3 **Circle the unit fractions**

$\dfrac{7}{8}$ $\dfrac{1}{2}$ $\dfrac{2}{3}$ $\dfrac{1}{3}$ $\dfrac{1}{4}$ $\dfrac{2}{4}$

1 Mark

4 **Complete the part-whole models**

$\dfrac{3}{4}$ ☐ $\dfrac{2}{4}$

1   $\dfrac{3}{8}$ ☐

2 Marks

5

What fractions of the shapes are squares?
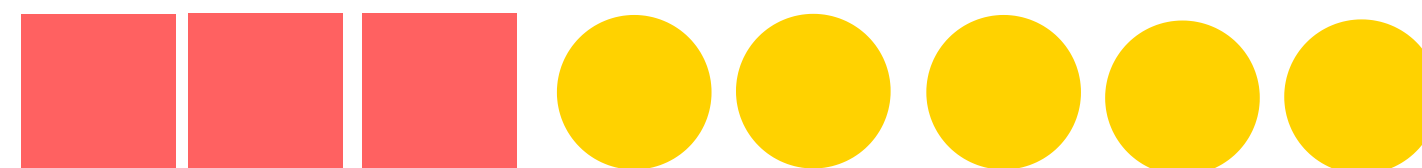
Mark schemes included

![bee]
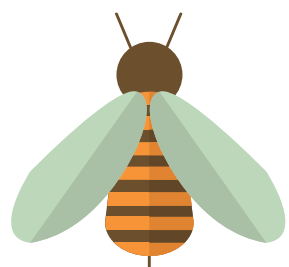
Year 3
Fractions Assessment

Name: [   ]

1 **What fractions of the shapes are circles?**

🟥 🟡 🟡 🟡 🟡 🟡 🟡 🟡

$\dfrac{7}{8}$ | 1 Mark |

2 **Complete the number line**
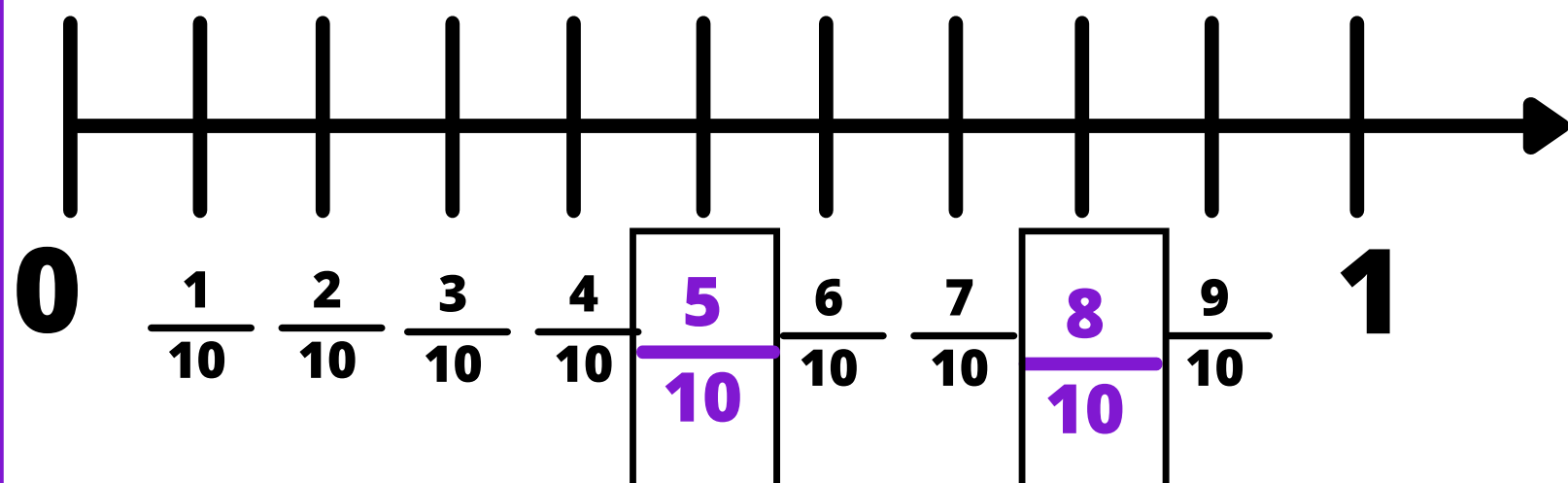
0 — $\dfrac{1}{10}$ — $\dfrac{2}{10}$ — $\dfrac{3}{10}$ — $\dfrac{4}{10}$ — $\dfrac{5}{10}$ — $\dfrac{6}{10}$ — $\dfrac{7}{10}$ — $\dfrac{8}{10}$ — $\dfrac{9}{10}$ — 1

| 1 Mark |

3 **Circle the unit fractions**

$\dfrac{7}{8}$ $\boxed{\dfrac{1}{2}}$ $\dfrac{2}{3}$ $\boxed{\dfrac{1}{3}}$ $\boxed{\dfrac{1}{4}}$ $\dfrac{2}{4}$

| 1 Mark |

4 **Complete the part-whole models**

$\dfrac{3}{4}$ → $\dfrac{1}{4}$, $\dfrac{2}{4}$

1 → $\dfrac{3}{8}$, $\dfrac{5}{8}$

| 2 Marks |

5
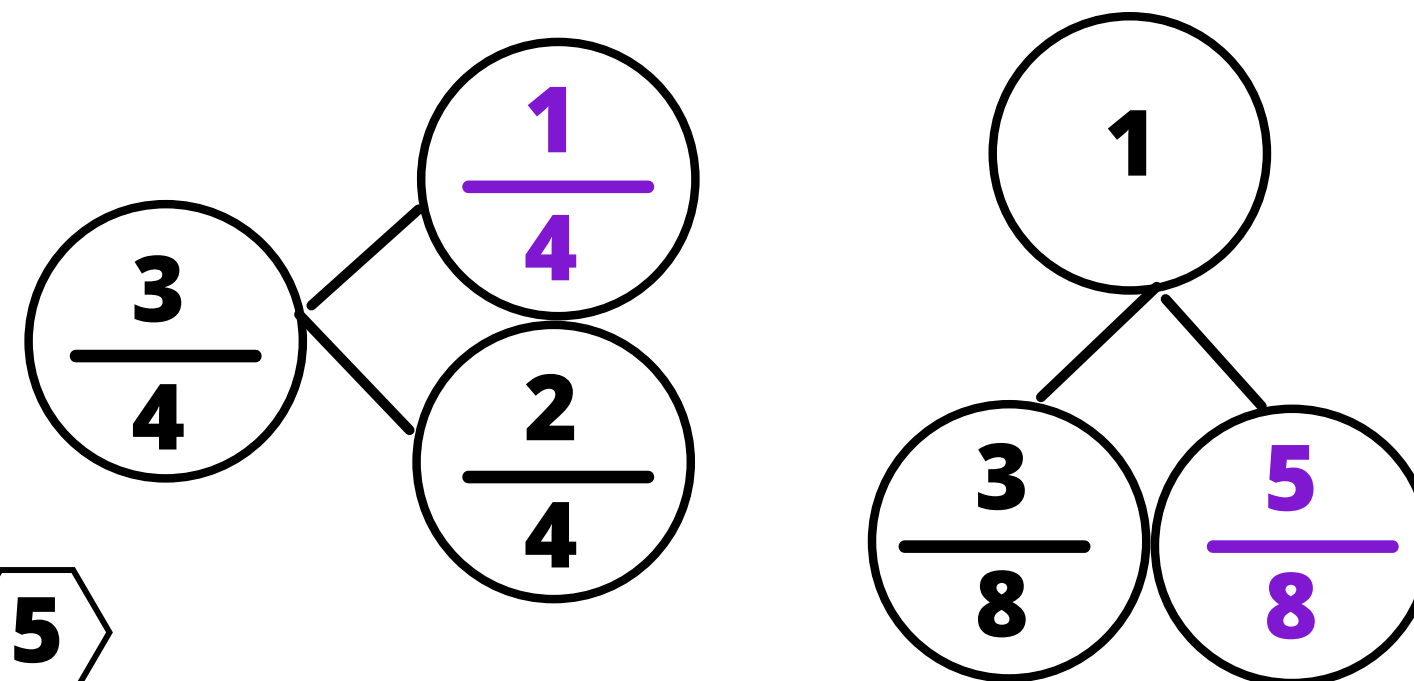
What fractions of the shapes are squares?

🟥 🟥 🟥 🟡 🟡 🟡 🟡 🟡
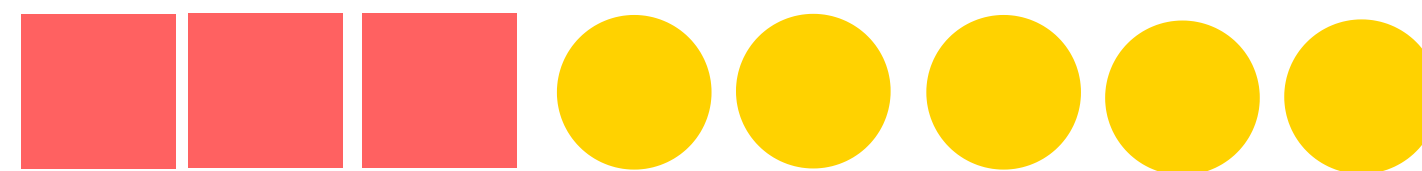
$\dfrac{3}{8}$

Full curriculum coverage
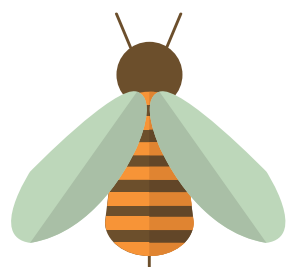
Year 3
Properties of shape Assessment

Name:

① Circle the letters with right angles.

M A T H S

1 Mark

② Match to the appropriate unit of measure.

Length of a bee   M
Length of school field   CM
Length of a pen   MM

1 Mark

③ Circle angles less than a right angle.

1 Mark

④ Complete the sentences.

The bee has made a [   ] turn clockwise
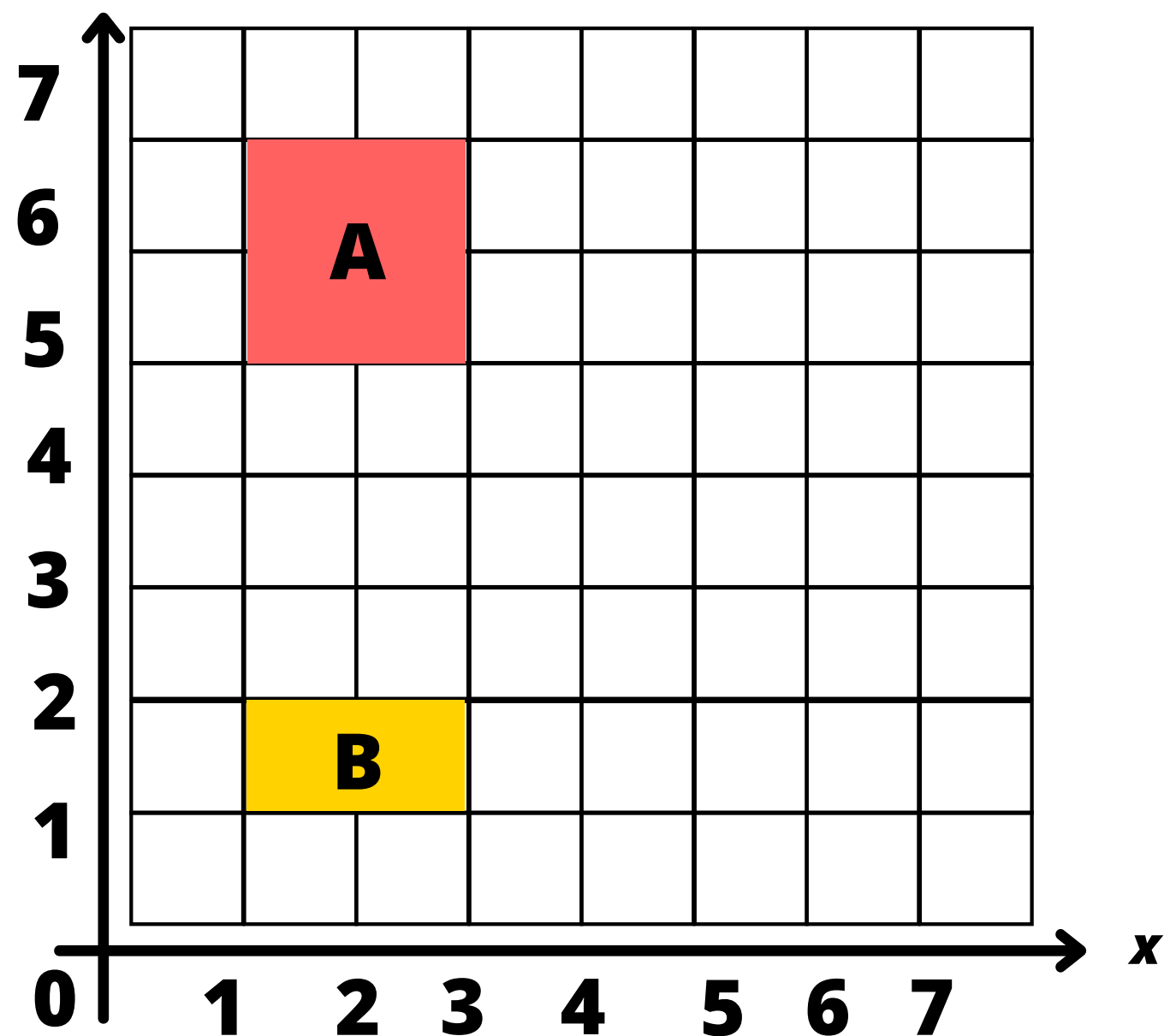
The bee has made a [   ] turn anti-clockwise

2 Marks

Carefully designed assessment for learning

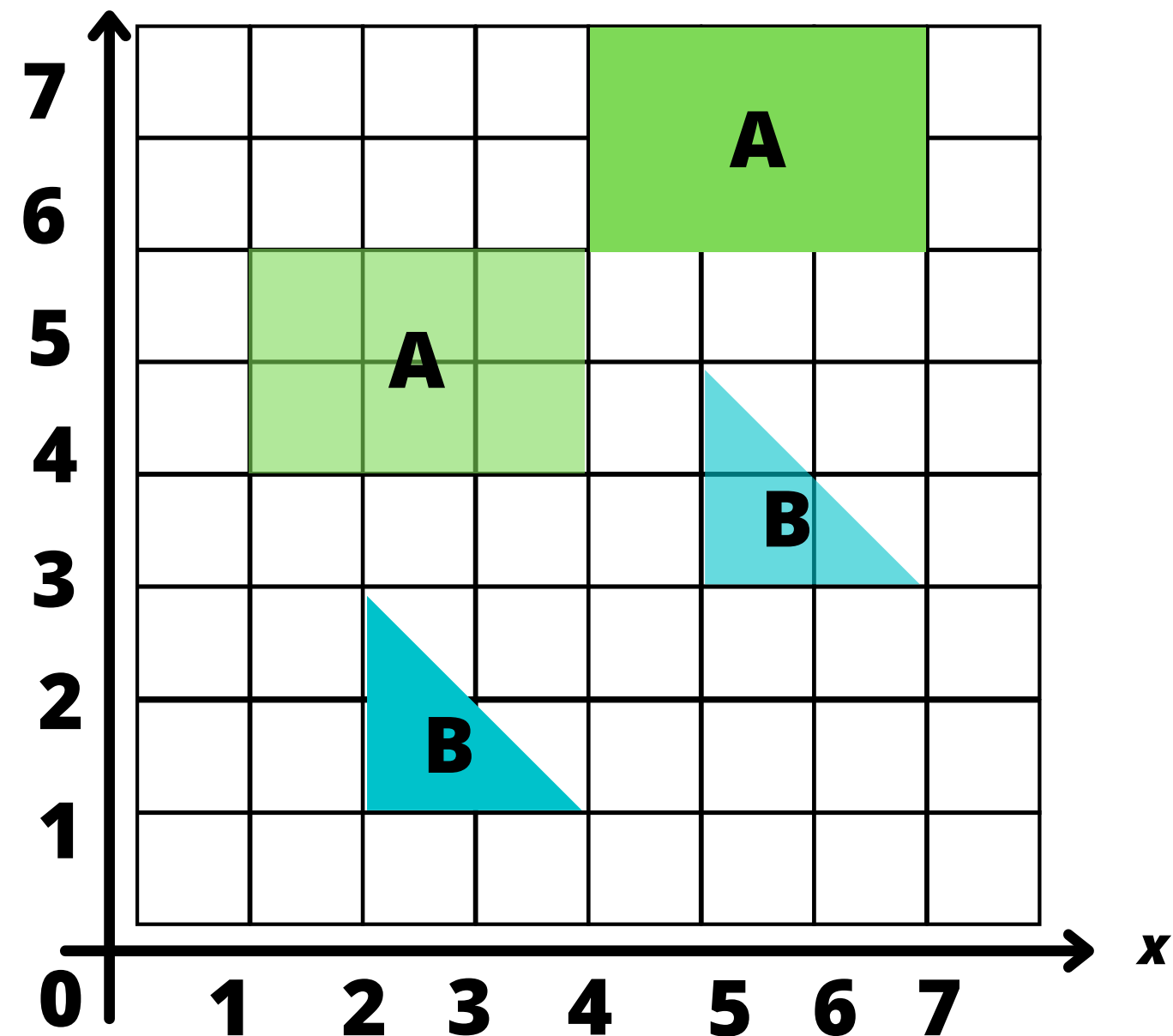**3** Translate shape A 5 squares right and 2 squares down.
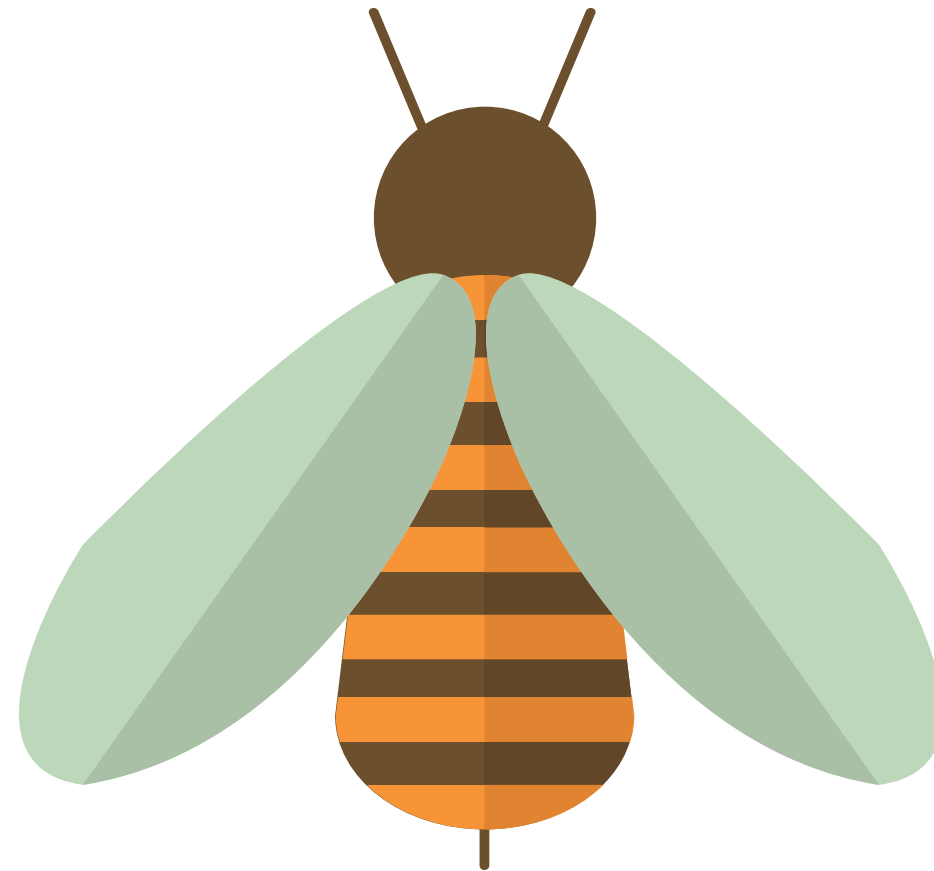
Translate shape B 2 squares right and 2 squares up.

4

Shape A has been translated [ ] squares left and [ ] squares down

Shape B has been translated [ ] squares right and [ ] squares up

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